



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Version 1: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a**

**Building: Edgerton, Lacure, Clio Intermediate, Clio Middle School**

**Date: 9/15/2022**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a> )
Middle of the Year Reading Goal	Students in K-8 will increase growth by 1.5% in Reading (ELA) as measured by the STAR from Fall 2022.
End of the Year Reading Goal	Students in K-8 will increase growth by 3% in Reading (ELA) as measured by the STAR from Fall 2022.
Middle of the Year Mathematics Goal	Students in K-8 will increase growth by 1.5% in Math as measured by the STAR from Fall 2022.
End of the Year Mathematics Goal	Students in K-8 will increase growth by 3% in Math as measured by the STAR from Fall 2022.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	<a href="#">STAR Data Fall 22</a>	<a href="#">STAR Data Fall 22</a>		
Econ. Disadvantaged	<a href="#">STAR Data Fall 22</a>	<a href="#">STAR Data Fall 22</a>		
Special Education	<a href="#">STAR Data Fall 22</a>	<a href="#">STAR Data Fall 22</a>		

English Learner	<a href="#">STAR Data Fall 22</a>	<a href="#">STAR Data Fall 22</a>		
Female	<a href="#">STAR Data Fall 22</a>	<a href="#">STAR Data Fall 22</a>		
Male	<a href="#">STAR Data Fall 22</a>	<a href="#">STAR Data Fall 22</a>		
African American	<a href="#">STAR Data Fall 22</a>	<a href="#">STAR Data Fall 22</a>		
Asian	<a href="#">STAR Data Fall 22</a>	<a href="#">STAR Data Fall 22</a>		
Hispanic	<a href="#">STAR Data Fall 22</a>	<a href="#">STAR Data Fall 22</a>		
Multi-Racial	<a href="#">STAR Data Fall 22</a>	<a href="#">STAR Data Fall 22</a>		

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
K-8	<a href="#">STAR Data Fall 22</a>	<a href="#">STAR Data Fall 22</a>		

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction	Face-to-Face	Face-to-Face		



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

### Version 2: Buildings Serving Non K-8 Students

**Building: Clio High School & Clio Community High School**

**Date: 9/15/2022**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">PA 144 Sec 98b</a> )
Middle of the Year Academic Goal	Students in 9-12 will increase by 1.5% in reading (ELA) and math as measured by the end of the first semester final exams (pre to post) for the 22-23 school year.
End of the Year Academic Goal	Students in 9-12 will increase by 3% in reading (ELA) and math as measured by the end of the end of year final exams (pre to post) for the 22-23 school year.

**Table B: Achievement Related to Academic Goals**

Provide a narrative on progress toward meeting the goals outlined above.
<b>Students in grades 9-12 will increase 3% in ELA and Math as measured by the pre and post test common assessment given in each grade. This goal aligns with our district continuous improvement goal.</b>