



98c Learning Loss Plan

Clio Area Schools

2022-2023

Clio Area Schools 98c Learning Loss Plan

Section 98c appropriates \$52,056,000 in federal funding to address learning loss as part of the Governor's Emergency Education Relief (GEER) Fund and part of the Federal Elementary and Secondary School Emergency Relief (ESSER) II Fund.

There are four points that need to be addressed in planning for funding usage:

- Administering high-quality, reliable assessments that can assess student academic progress and assist educators in meeting student needs, including by differentiating instruction.
- Implementing evidence-based activities to meet the comprehensive needs of students.
- Providing information and assistance to parents and families on ways to support students.
- Tracking student performance and engagement in distance learning.

Fall 2022 Benchmark Data

			Subject	Early Literacy				
			Performance Type	Renaissance				
District	School(s)	Grade	Performance Level	At/Above Benchmark	On Watch	Intervention	Urgent Intervention	# of students
Clio Area Schools	Lacure and Edgerton Elementaries	Kindergarten		49%	12%	21%	18%	187
		Grade 1		42%	18%	23%	17%	202
		Grade 2		-	-	-	-	
	Clio Intermediate	Grade 3		-	-	-	-	
		Grade 4		-	-	-	-	
		Grade 5		-	-	-	-	
	Clio Middle School	Grade 6		-	-	-	-	
		Grade 7		-	-	-	-	
		Grade 8		-	-	-	-	
District Average				46%	15%	22%	18%	202

Math

Math								
Renaissance								
District	School(s)	Grade	Performance Level	At/Above Benchmark	On Watch	Intervention	Urgent Intervention	# of students
Clio Area Schools	Lacure and Edgerton Elementaries	Kindergarten		-	-	-	-	
		Grade 1		55%	11%	19%	15%	202
		Grade 2		54%	19%	13%	14%	189
	Clio Intermediate	Grade 3		60%	15%	12%	13%	230
		Grade 4		65%	12%	13%	10%	202
	Clio Middle School	Grade 5		57%	11%	16%	17%	191
		Grade 6		51%	13%	12%	14%	182
		Grade 7		40%	21%	18%	20%	173
		Grade 8		39%	19%	28%	14%	161
District Average				53%	15%	16%	15%	191

			Subject	Reading					
			Performance Type	Renaissance					
District	School(s)	Grade	Performance Level	At/Above Benchmark	On Watch	Intervention	Urgent Intervention	# of students	
Clio Area Schools	Lacure and Edgerton Elementaries	Kindergarten		-	-	-	-		
		Grade 1		-	-	-	-		
		Grade 2		30%	13%	15%	42%	191	
			Grade 3		40%	15%	18%	27%	225
	Clio Intermediate	Grade 4		53%	20%	10%	18%	198	
		Grade 5		51%	15%	22%	13%	186	
	Clio Middle School	Grade 6		40%	12%	24%	23%	184	
		Grade 7		33%	14%	25%	28%	177	
		Grade 8		31%	14%	26%	30%	172	
District Average				40%	15%	20%	26%	190	

STAR/M-STEP/PSAT/SAT Cohort Data

<https://docs.google.com/spreadsheets/d/14GtpOTuzqQol3hWUPNwhJaHLpcP7ZUmFitKV-zBRlh8/edit#gid=0>



Our Plan

- Our plan to utilize 98c funds is designed to ensure that all students have the systems and supports in place to be successful at Tier I grade level content.
- The district has implemented a new district wide MTSS coordinator to develop a comprehensive plan for academics and behavior.
- Teachers and building leaders are working together to identify building wide Tier 1 strategies that will be used in all classrooms to create a common language and common first step interventions at each grade level throughout each building.
- Each building is currently working on Tier II and Tier III interventions to support our most struggling learners.
- In addition to during the school day interventions, all buildings will be conducting after the bell programs to provide additional support outside of the classroom.



Our Plan (continued)

- A summer school program will continue to be offered for students in need of credit recovery or additional academic support.
- Ongoing district wide professional development for teachers and instructional staff to create learning disposition matrices for each building, lesson plans that include Learning Targets and Success Criteria daily, and strategies to increase teacher efficacy and collaboration.
- Ongoing professional development to increase teacher to student relationships and support social emotional learning across grade levels.
- Ongoing and future strategic training for paras, aides, and liaisons.
- Continued and increased use of technology in the classroom; including chromebooks for state and local assessments and updated curriculum resources that are purchased for online use.



Funds

- As we have developed a comprehensive plan to support our student population toward meeting grade level standards, we will be applying 98c funds to our newly appointed MTSS district wide coordinator.